

# LESSON DESIGN

## Components of an Explicit Direct Instruction (EDI) Lesson

### Learning Objective

LO

Focused statement describing the skill and concept of the lesson.

### Activate Prior Knowledge

APK

Quick review of skill or experience with a statement about how it is relevant to the learning objective.

### Concept Development

CD

Concept **definitions** and big ideas supported by **labeled examples**. Precise academic language established. Questions to Check for Understanding.

### Skill Development

Modeling  $\rightleftarrows$  Guiding

SD

Concept-based steps with precise language. **Matching problems**, one for teachers to **Model** and one for teachers to **Guide** students. Questions to Check for Understanding.

### Relevance

REL

Personal, academic, and real-life reasons why the lesson is **important** to learn.

### Closure

CL

A skill-based problem, concept-based problem, and writing summary to provide evidence of learning.